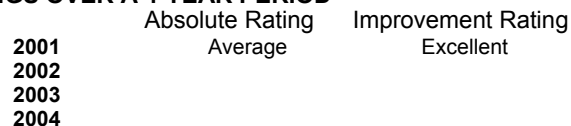


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 83.

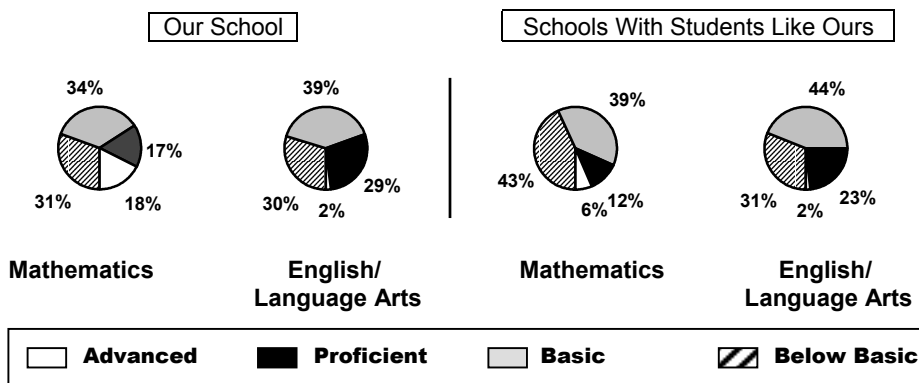
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=199)	70.4	69.3	N/A	N/A
Students with disabilities other than Speech (n=29)	N/A	36.7		
Students without disabilities (n=167)	74.9	75.1		
Gender				
Male (n=104)	63.5	71.7		
Female (n=92)	80.4	66.7		
Ethnic Group				
African American (n=42)	54.8	41.9		
Hispanic (n=1)	N/A	N/A		
White (n=153)	75.8	76.8		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=139)	67.6	61.3		
Pay for lunch (n=57)	80.7	89.5		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,443	N/A	\$5,558	\$5,347
• Prime instructional time	87.9%	Down from 88.5%	89.5%	90.2%
• Student-teacher ratio in core subjects	17.3 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=374)				
• Attendance Rate	95.4%	Up from 95.3%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	13.8%	N/A	6.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	12.6%	N/A	5.6%	3.1%
• First graders who attended full day kindergarten	100%	Up from 93.9%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2%	Up from 1.9%	4.3%	3.6%
TEACHERS (n=29)				
• Professional Development days per teacher	8.4 Days	Up from 6.5	7.9 Days	7.6 days
• Attendance Rate	92.9%	Down from 94%	95.1%	95.1%
• Teachers with advanced degrees	31%	Down from 37%	42.1%	47.7%
• Continuing contract teachers	82.8%	Down from 85.7%	80.6%	83.8%
• Teachers with out-of-field permits	6.9%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	88.2%	Down from 89.6%	86.2%	87.2%
• Average teacher salary	\$34,846	Up 1.4%	\$36,570	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.6%	N/A	64.5%	65.3%
• Principal's years at the school	9	N/A	3	4.0
• Parents attending conferences	96.5%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	51.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0.7%	1.6%	1.1%
• Suspended or expelled	4	N/A	2	1
• Gifted and talented	12.2%	Up from 7.6%	7.6%	11.5%
• With disabilities other than speech	12.8%	Up from 11.4%	9.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Under the direction of Principal David Scurry, J. C. Lynch Elementary School has been a very busy place this past school year. Due to the deregulated status, there have been numerous changes at the school. In order to provide a safe and healthy learning environment for students, a new early morning schedule has been introduced that includes all teachers. Students also receive the benefit of integrated instruction in reading, math, science, social studies, and the related arts through the South Carolina Curriculum Standards. Instructional strategies and software programs that are in place include Early Success, SOAR to Success, Cornerstone Math and Accelerated Reader. However, the biggest change at JCL is visible just upon driving by the school. We are presently under construction and are adding a new wing. This 27,000 square-foot addition will include administrative offices, classrooms, and a multi-purpose area, which will house art, music, and physical education.

One of the biggest ingredients for success is the group of teachers at J. C. Lynch. This is evidenced by the fact that they received almost \$9,000 in grants and other monies last year. Paige Brown, a first grade teacher, was named Wal-Mart Teacher of the Year and received a \$500 classroom grant. The kindergarten teachers worked together to secure a \$6,000 EIA grant to promote the daily quality time that parents spend with their children. Lyn Martin, a fourth grade teacher, received an EIA competitive teacher grant for \$2,000. Finally, JCL received a Community Grant from Wal-Mart in the amount of \$1,000 to purchase supplies for the school. Next school year, we look forward to occupying our new building and enjoying the benefits of a computer lab. "Konnnecting Kids", a Technology Literacy Challenge Fund grant of \$100,000 will affect all third through sixth grade students. Two 15-station, transportable laptop Classrooms-in-a-cart will be available as well as various academic software.

We will continue to "Make the Best...Better" at J. C. Lynch.

David Scurry, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.0	85.1	(Avail. 2002)
Satisfied with social and physical environment	73.9	93.6	
Satisfied with home-school relations	60.9	93.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2103036

J C Lynch Elementary
P. O. Box 140
Coward, SC 29530

Grades K-6 Elementary School

Enrollment: 374 Students

Principal

Mr. David Scurry 843-389-3323

Superintendent

Ms. Beth Wright 843-394-8652

Board Chair

Dr. John F. Coleman 843-394-5213

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com